The Sticky Note Strategy

For Reading:

- The Sticky Note Strategy can be used for various reading activities:
  - reading comprehension
  - vocabulary
  - writing skills
  - spelling

Example:

1. Student is reading through a passage and comes across an unfamiliar word
2. Student places sticky note by the word
3. Student can then look for context clues as to what that word means or can look up a definition for the word
4. Teacher is able to track the student’s reading comprehension

What is The Sticky Note Strategy?

How does it work?

- A teacher assigns a color for each primary structure of a content area:
  - Description
  - Sequence
  - Comparison and Contrast
  - Cause and Effect

- A teacher also assigns a color for a student’s questions or comments

Why does it work?

- Tracks reading comprehension easily
- Opens student led discussions
- Student’s take up more responsibility for their learning
- Inexpensive and easy to use both at home and school

The Sticky Note Strategy can help students overcome several different disability characteristics:

- LD Students: memory, reading ability
- EBD Students: lack of organization
- MID and CD Students: weak vocabulary
- Autism: difficulty with reading comprehension and following directions
- ADHD Students: selective and sustained attention problems, impulsivity, high levels of verbal and motor activity
- This strategy is a strategy that can be used by all students in an inclusion class
**Step-by-Step Instructions:**

1. Assign a color to each of the primary structures that are generally taught in each content area: description, sequence, comparison and contrast, and cause and effect

2. Assign a fifth color for questions/comments students might have while reading

3. Choose a content area

4. Teach the content and have the students writing down facts on their respective sticky notes

5. Create a chart to place the students’ sticky notes (either for the entire class or individually)

6. Teach the content and have the students writing down facts on their respective sticky notes

7. Have the students place their sticky notes under the corresponding column on the chart

8. Go over the chart

9. Split the students into small groups to discuss their comments or questions

**Try it with your class!**

**Content Area: Seasons**

- Describe them using key details/ideas
- Put them in sequential order
- Compare and contrast two different seasons
- What causes seasons or name a cause and effect relationship within a season

**Create a chart to place all of your student’s respective sticky notes in the corresponding columns in order to gauge your student’s comprehension and go over the chart with your students! Then, make sure to go over any questions or comments they wrote on their sticky notes!**